

VISIT...

LANZAROTE
Caliente.COM

UMBRELLA

Words and Music by SHAWN CARTER,
THADDIS L. HARRELL, CHRISTOPHER STEWART
and TERIUS NASH

Moderate Hip-Hop

Gmaj7 **D(add2)/A**

Rap: (See rap lyrics) Eh, eh, eh.

F#m7 **Bm9**

eh, eh, eh, eh.

Gmaj7 **D(add2)/A**

* Recorded a half step lower.

F#m7

Bm9

Eh,

eh,

eh,

eh, eh, eh,

eh.

You

Gmaj7

A

had my heart _

and we'll nev - er be worlds a - part. _

May be in

F#m7

Bm9

mag - a - zines, _

but you'll still be my star. _

Ba - by, 'cause

Gmaj7

A

in the dark _

you can see shin - y cars _

and that's when you

F#m7 **Bm9**

need me there. — With you I'll al - ways share be - cause —

G **D**

— when the sun shines, we'll shine to - geth - er. Told you I'll be here for - ev -

A **Bm**

er. Said I'll al - ways be your friend. — Took an oath, I'm - a stick it out 'til the end. —

G **D**

— Now that it's rain - in' more than ev - er, know that we'll still have each oth -

A Bm

er. You can stand un - der my um - br - el - la. You can stand un - der my um - br - el -

G A F#m

la, el - la, el - la, eh, eh, eh. Un - der my um - br - el - la, el - la, el - la, eh,

Bm9 G A

eh, eh. Un - der my um - br - el - la, el - la, el - la, eh, eh, eh. Un - der my um - br - el -

To Coda

F#m Bm9 Gmaj7

la, el - la, el - la, eh, eh, eh, eh, eh. These fan - cy things _ will nev - er come

A  F#m7 

in be - tween. _ You're part of my en - ti - ty, _ here for in -



Bm9  Gmaj7 

fin - i - ty. _ When the war has took its part, _ when the world has



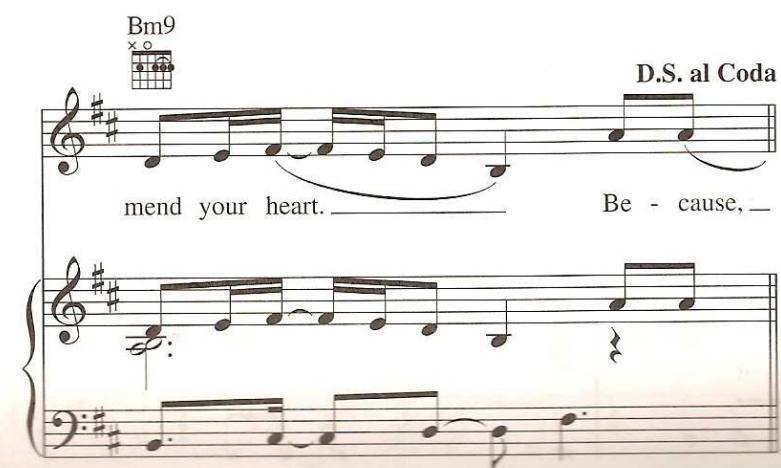
A  F#m7 

dealt its cards, _ if the hand is hard, _ to - geth - er we'll



Bm9  D.S. al Coda

mend your heart. _ Be - cause, _



CODA  Bm9 

eh, eh, eh, eh, eh.



C G

You can run in - to my arms. It's o - kay, don't be a - larmed. Come

Dsus D A5 B5 C

in - to me, there's no dis-tance in be - tween our love. Gon - na let the rain

G F#7

fall. I'll be all you need and more. Be-cause,

G F#m/A F#m7

when the sun shines, we'll shine to-gether. Told you I'll be here for-ev - er. Said I'll al ways be your friend.

Bm G

— Took an oath, I'm - a stick it out 'til the end. — Now that it's rain - in' more than ev -

F#m/A F#m7

er, know that we'll still have each oth - er. You can stand un - der my um - br - el -

Bm G

la. You can stand un - der my um - br - el - la, el - la, el - la, eh,

D A Bm

eh, eh. Un - der my um - br - el - la, el - la, el - la, eh, eh, eh. Un - der my um - br - el -

G D A

la, el - la, el - la, eh, eh, eh. Un - der my um - br - el - la, el - la, el - la, eh,

B Gmaj7 D

eh, eh, eh, eh, It's rain - in', rain - in'. Ooh, ba-by, it's rain - in', rain - in'. Ba - by, come

A Bm9

Optional Ending
Gmaj7

Repeat and Fade

in - to me, — come in - to me. — It's rain - in'. —

Rap Lyrics

No clouds in my storms. Let it rain. I hydroplane into fame.
 Comin' down with the Dow Jones. When the clouds come, we gone.
 We Rockafella, she fly higher than weather and she rocks it better.
 You know me. An anticipation for precipitation. Stack chips for the rainy day.
 I got rain man is back wit' little Miss Sunshine. Rihanna, where you at?

PUSH UP ON ME

Words and Music by MAKEBA RIDDICK,
JONATHAN ROTEM, CYNTHIA WEIL
and LIONEL RICHIE

Moderate Dance groove

* N.C.

Em

C

D

We break, break. _ We break, break. _

mf

Em

C

We break, break. _ We break 'em down. We break, break. _

Dsus

D

We break, break. _ We break, break. _ We break 'em down.

The musical score is written for a moderate dance groove in 4/4 time. It features three systems of music. Each system consists of a vocal line (treble clef), a piano accompaniment (grand staff), and guitar chords. The key signature has one sharp (F#). The piano accompaniment starts with a mezzo-forte (mf) dynamic. The vocal lines include lyrics and rests. Guitar chords are indicated by diagrams above the staff.

* Recorded a half step lower.

N.C.

It's get - tin' lat - er, ba - by, and I'm get - ting cu - ri - ous. No - bod - y's look - in' at us,

I feel de - lir - i - ous. — 'Cause the beat pen - e - trates my bod - y, shak - in' in - side my bones. —

— So you're push - in' all my but - tons, — tak - in' me out - ta my zone. The way that you stare —

— starts a fire — in me. — Come up to my room, — you sex - y lit - tle thing —



and let's play a game. — I won't be a tease. — I'll show you the boom —

my sex - y lit - tle thing. — I wish — you would push up on me.

I wish — you would push up on me. I wish — you would light me up and

say you want me, push up on me. I wish — you would push up on me.

I wish_ you would push up on me. I wish_ you would light me up and

To Coda $\oplus$

say you want me, push up on me. I know man - y guys just like_ ya,

ex - treme - ly con - fi - dent. Got so much fla - vor wit' ya,

like you're the per - fect man._ You wan - na make me chase ya, like it's a com - pli - ment.



But let's get right down to it, I can be the girl that -'ll break you down.

CODA

We break, break. — We break, break. —

We break, break. — We break 'em down. We break, break. —

We break, break. — We break, break. — We break 'em down.

Cmaj7 Bm7 Am7

I wan - na see how you move it. Show me, show me how you do it. You real - ly got me on it,

Bm7 Cmaj7 Bm7

I must con-fess. (I must con-fess.) Ba - by, there ain't noth - in' to it. Ba - by, who you think you're fool -

Am7 Bm7 N.C. Bm7 N.C.

in'? You wan - na come and get me out - ta my dress. _ Oh, _ the way that you stare _

_ starts a fire _ in me. _ Come up to my room, _ you sex - y lit - tle thing _

and let's play a game. I won't be a tease. I'll show you the boom

my sex - y lit - tle thing. I wish you would push up on me.

I wish you would push up on me. I wish you would light me up and

say you want me, push up on me. I wish you would push up on me.

Dsus

D



I wish _ you would push up on me. I wish _ you would light me up and

N.C.

say you want me, push up on me. We break, break. _ We break, break. _

We break, break. _ We break 'em down. We break, break. _

We break, break. _ We break, break. _ We break 'em down.

DON'T STOP THE MUSIC

Words and Music by TOR ERIK HERMANSEN
FRANKIE STORM, MIKKEL ERIKSEN
and MICHAEL JACKSON

Moderately fast Dance groove

N.C.

Please don't stop the mu - sic, mu - sic, mu - sic, mu - sic.
(Vocal gradually fades out)

mf

Please don't stop the mu - sic, mu - sic,
(Vocal gradually fades out)

1

mu - sic, mu - sic. Please don't stop the

2

It's get - tin' late, I'm mak - in' my way o - ver to my

fav-'rite place. — I got - ta get my bod - y mov - in', shake the stress a - way. — I was - n't

look - in' for no - bod - y when you looked my way, — pos - si - ble can - di - date, — yeah. —

Who knew that you'd be up in here look - in' like you do? You're

mak - in' stay - in' o - ver here im - pos - si - ble. Ba - by, I must say your au - ra is in -

cred - i - ble. — If you don't have to go, — don't. — Do you know what you start-ed?

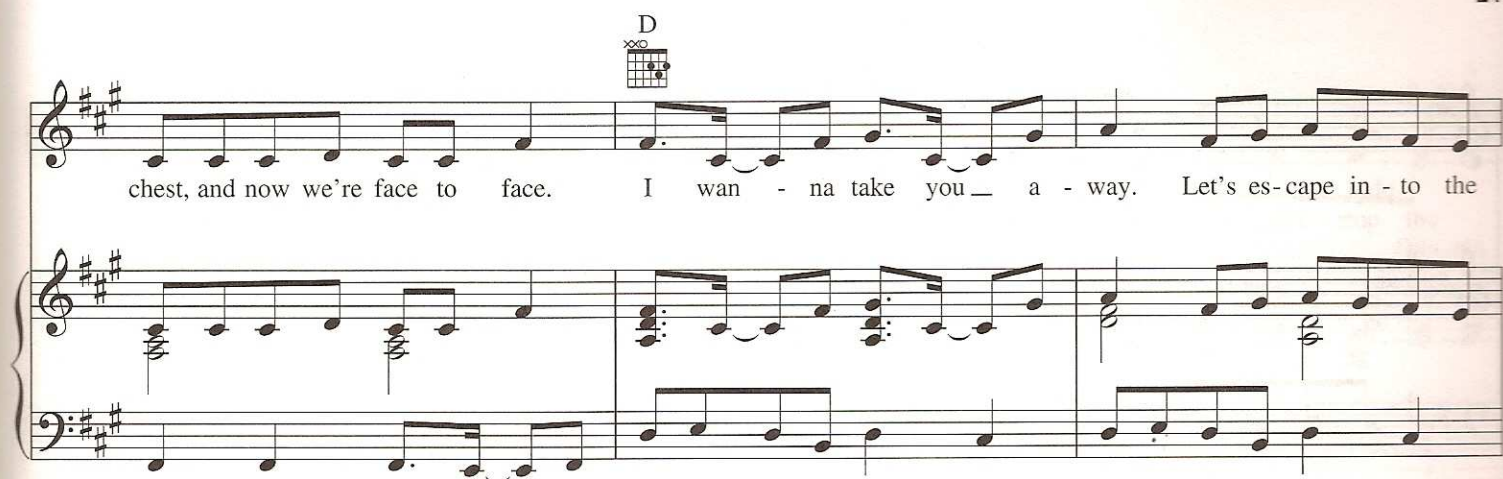
I just came here to par - ty, but now we're rock-in' on the dance floor act - in' naugh-ty.

Your hands a-round my waist. — Just let the mu-sic play. — We're hand in hand, chest to

D



chest, and now we're face to face. I wan - na take you — a - way. Let's es-cape in - to the



F#m



mu - sic, — D - J, let — it play. I just can't re - fuse it, like the way you



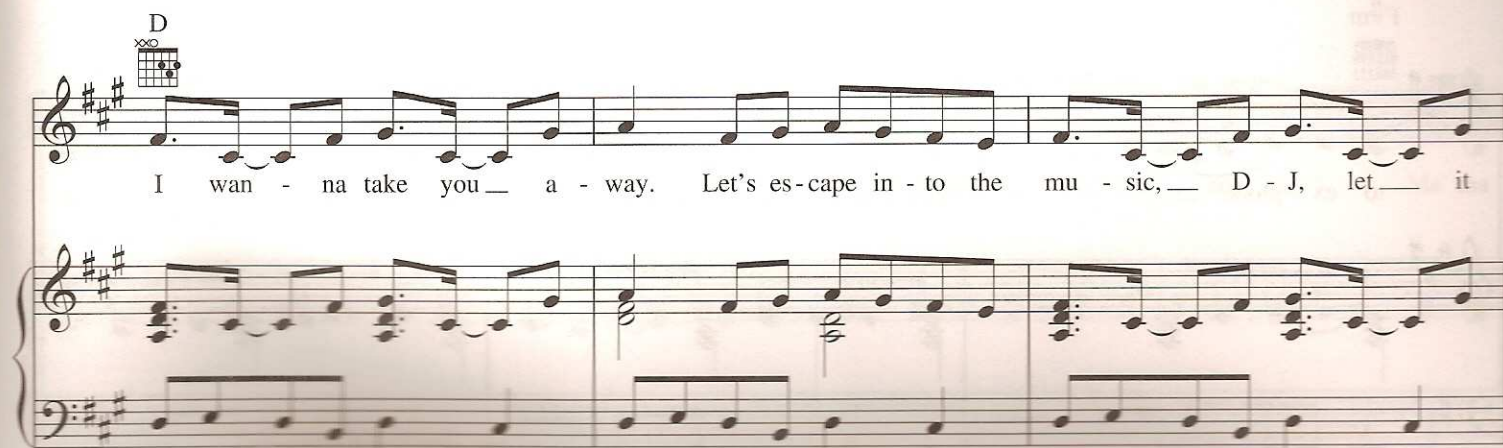
do this. Keep on rock - in' to it. Please don't stop the, please don't stop the mu - sic.



D



I wan - na take you — a - way. Let's es-cape in - to the mu - sic, — D - J, let — it



play. I just can't re - fuse it, like the way you do this. Keep on rock - in'

F#m

To Coda ⊕

to it. Please don't stop the, please don't stop the, please don't stop the mu - sic.

D

Ba - by, are you read - y 'cause it's get - tin' close? Don't you feel the pas - sion read - y

to ex - plode? — What goes on be - tween us no one has to know. — This is a

F#m

D.S. al Coda

pri - vate show, oh.

CODA

please don't stop the, please don't stop the
(Ma ma

D



mu - sic.
se, ma ma sa, ma ma coo sa. Ma ma se, ma ma sa, ma ma coo sa. Ma ma

se, ma ma sa, ma ma coo sa. Ma ma se, ma ma sa, ma ma coo sa. Ma ma
Please don't stop the

F#m



se, ma ma sa, ma ma coo sa. Ma ma se, ma ma sa, ma ma coo sa. Ma ma
mu - sic.

se, ma ma sa, ma ma__ coo sa. Ma ma se, ma ma sa, ma ma__ coo sa.) Please don't stop the

mu - sic, mu - sic, mu - sic, mu - sic. (Ma ma se, ma ma sa, ma ma__ coo sa. Ma ma

se, ma ma sa, ma ma.) Please don't stop the mu - sic. (Ma ma

se, ma ma sa, ma ma__ coo sa. Ma ma se, ma ma sa, ma ma__ coo sa. Ma ma

 D

se, ma ma sa, ma ma — coo sa.) I wan - na take you — a - way. Let's es-cape in - to the



 F#m

mu - sic, — D - J, let — it play. I just can't re - fuse it, like the way you

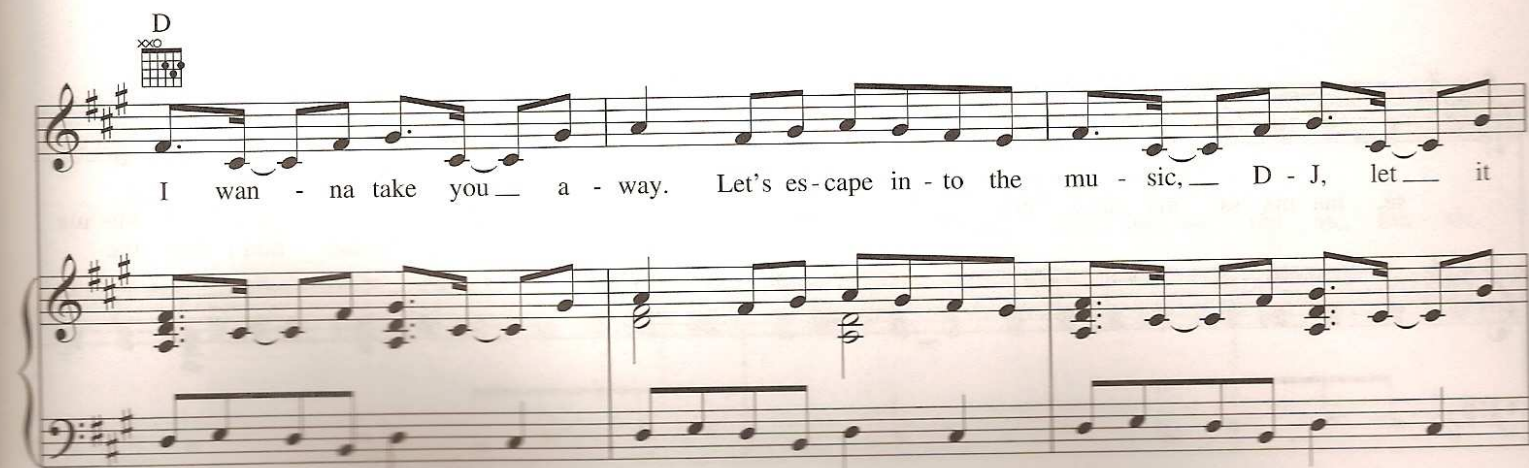


do this. Keep on rock - in' to it. Please don't stop the, please don't stop the mu - sic.



 D

I wan - na take you — a - way. Let's es-cape in - to the mu - sic, — D - J, let — it



play. I just can't re - fuse it, like the way you do this. Keep on rock - in'

F#m

to it. Please don't stop the, please don't stop the, please don't stop the (Ma ma

mu - sic.
se, ma ma sa, ma ma — coo sa. — Ma ma se, ma ma sa, ma ma — coo sa. Ma ma

D

se, ma ma sa, ma ma — coo sa. — Ma ma se, ma ma sa, ma ma — coo sa. Ma ma
Please don't stop the

F#m

se, ma ma sa, ma ma _ coo sa. _ Ma ma se, ma ma sa, ma ma _ coo sa. Ma ma
mu - sic.

se, ma ma sa, ma ma _ coo sa. _ Ma ma se, ma ma sa, ma ma _ coo sa. Ma ma
Please don't stop the

N.C.

se, ma ma sa, ma ma _ coo sa. _ Ma ma se, ma ma sa, ma ma _ coo sa. Ma ma
mu - sic.

se, ma ma sa, ma ma _ coo sa. _ Ma ma se, ma ma sa, ma ma _ coo sa.)
Please don't stop the mu - sic, mu - sic.

F#5 B5

am, am, am, am. Ow, you been gone since three - thir - ty.

Been com - in' home - late - ly, three - thir - ty. I'm su - per cool. —

G5 E5

I been a fool, — but now I'm hot and, ba - by, you gon' get it.

B5

Now, I ain't trip - pin', — ha. I ain't — twist - ed, — ha. I ain't de - ment - ed, — ha.

Well, just a lit - tle bit, — ha. I'm kick - in'... I'm tak - in' names.

I'm on flame, don't — come — home, babe. I'm break - in' dish - es up in here all —

night, uh - huh. I ain't gon' stop un - til I see po - lice — lights, uh. I'm - a fight a'

man to - night. I'm - a fight a man to - night. I'm - a fight a man, — a man, — a

To Coda 

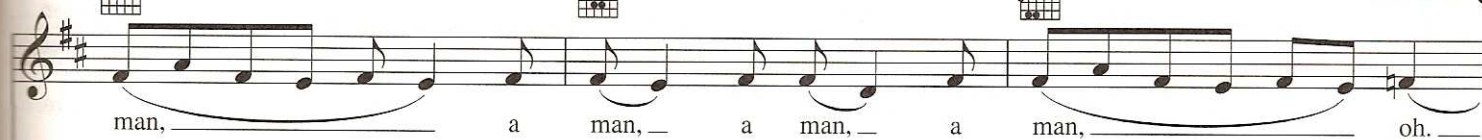
E5



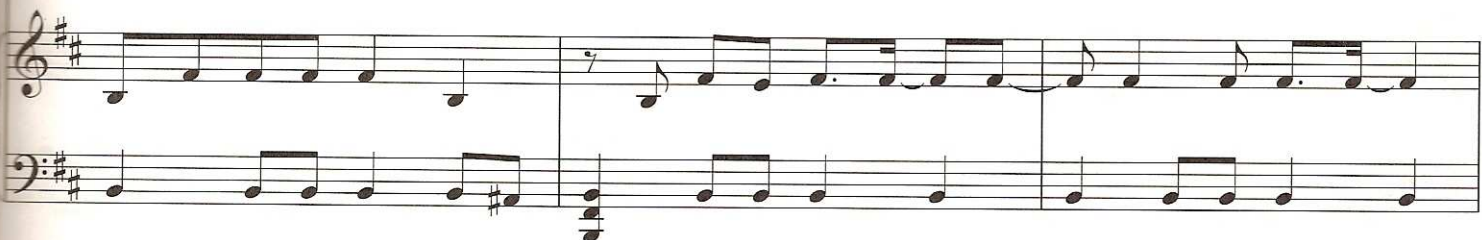
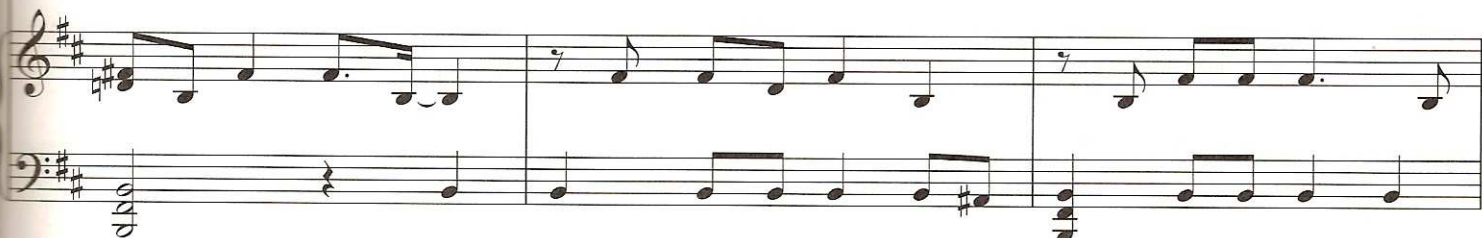
C#5



F#5



B5



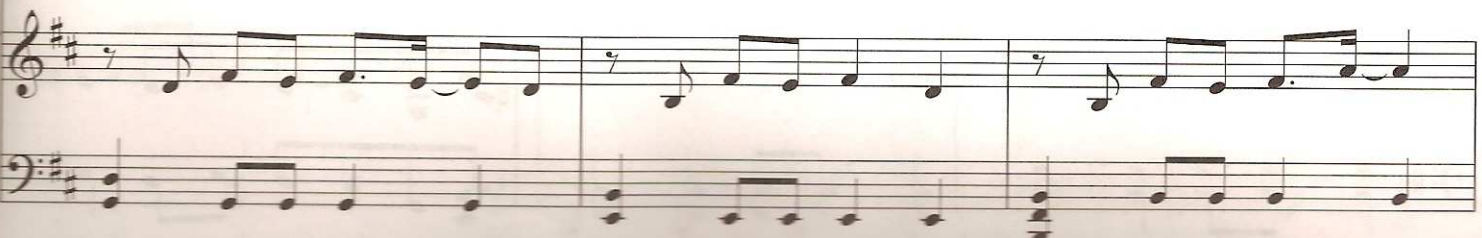
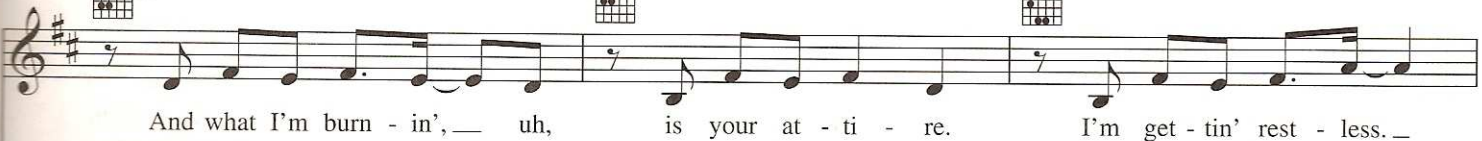
G5



E5



B5



I'm get - tin' test - ed, — and I can't be - lieve he's al - ways out ev - ry night and nev - er checks in.

Is he cheat - in'? — Man, I don't know. I'm look - in' 'round for some -

thin' else to throw. I'm break - in'

E5

D.S. al Coda

CODA

G5

E5

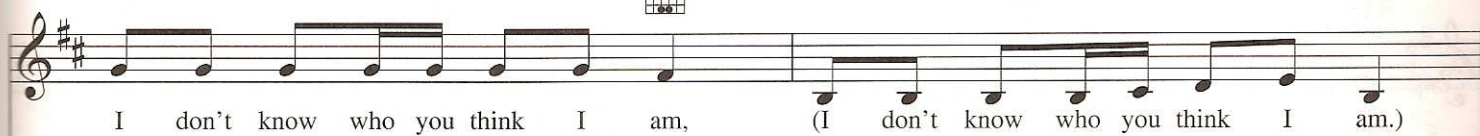
(Ah.)

C#dim

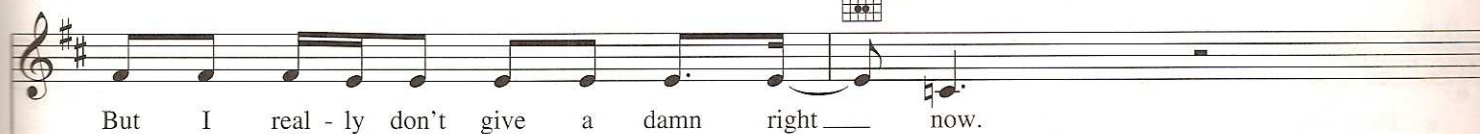
F#5

C5

B5



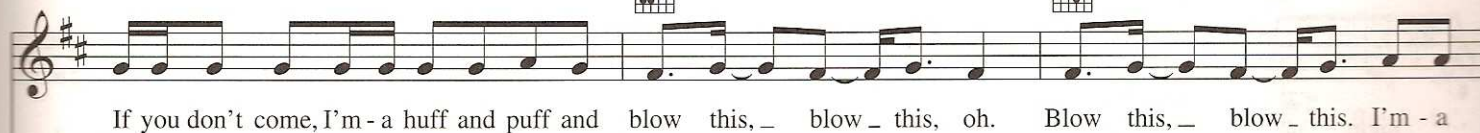
C5



G5



C#dim



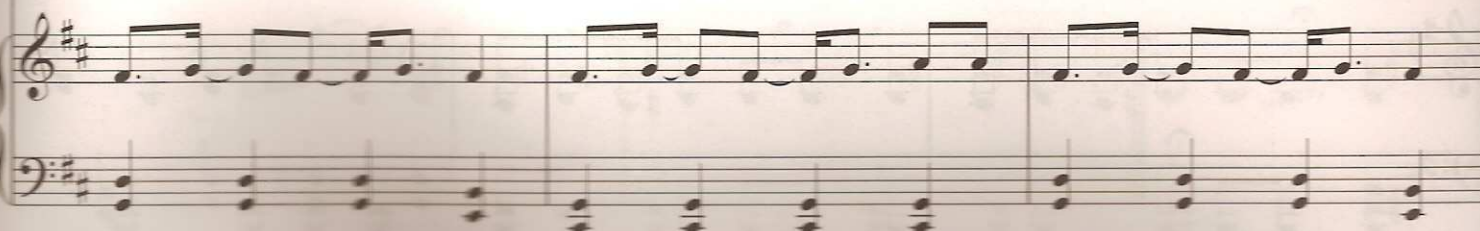
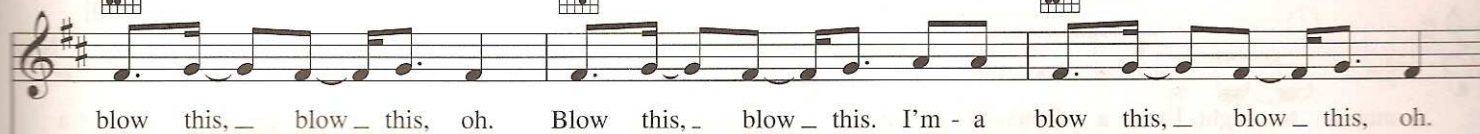
G5



C#dim



G5



C#dim



C#



F#7b9



Blow this — house, — house down.

B5



Dish - es, break - in' dish - es, break - in' dish - es.
I'm break - in' dish - es up in here all —

night, uh - huh. I ain't gon' stop un - til I see po - lice — lights, uh. I'm - a fight a

G5



E5



man to - night. I'm - a fight a man to - night. I'm - a fight a man, — a man, — a

C#dim F#5 G5 C#dim F#5

man, a man, a man, a man. Fight a

G5 C#dim F#5 G5

man, a man, a man, a man, a man, a

C#dim F#5 B5 A5 B5

man. Break - in', break - in', break - in', break - in' dish - es, dish - es, dish - es. Break - in',

A5 B5

break - in', break - in', break - in' dish - es, dish - es, dish - es. { Break - in', Break - in' dish - es. }

Optional Ending

Repeat and Fade

SHUT UP AND DRIVE

Words and Music by EVAN ROGERS,
CARL STURKEN, GILLIAN GILBERT, PETER HOOK,
STEPHEN MORRIS and BERNARD SUMNER

Driving Rock

F5 **C5** **D5** **G5** **C5**

mf

1 **D5** 2 **D5** **F5** **C5**

I've been look-ing for a driv-er who is
class like a fif-ty-sev-en

D5 **Dsus** **D5** **G5** **C5** **D5** **Dsus** **D5**

qual-i-fied, — so if you think that you're the one, step in - to my ride. — I'm a
Ca - dil - lac. — Got all the drive, but a whole lot of boom in back. — You

F5 **C5** **D5** **Dsus** **D5** **G5** **C5**

fine - tuned su - per - son - ic speed — ma - chine — with a sun - roof top and a
look like you can han - dle what's un - der my hood. — You keep say - ing that you will, boy, I

*Recorded a half step lower.

D5 Dsus D5 $\text{\textcircled{S}}$ F5 C5 D5

gang - sta lean. _ }
wish you would. _ }

So if ya feel me, let me know, _ know, _ know.

G5 C5 D5 F5 C5

3fr 3fr 5fr 3fr 3fr

Come on now, what-cha wait-ing for, ____ for, ____ for? My en-gine's read - y to ex -

D5

G5

C5

D5

plode, ex - plode, ex-plode. So start me up and watch me go, go, go! I'll get - cha

F5 C5 D5 G5 C5
 where you wan - na go, if ya know what I mean. _ Got a ride that's smooth-er than a






lim - ou - sine. _ Can you han - dle the curves, _ can you run all the lights? _ If you







can, ba - by boy, then we can go all night. _ 'Cause I'm ze - ro to six - ty in






three point five. _ Ba - by, you got the keys, _ now shut up and drive, _

N.C.





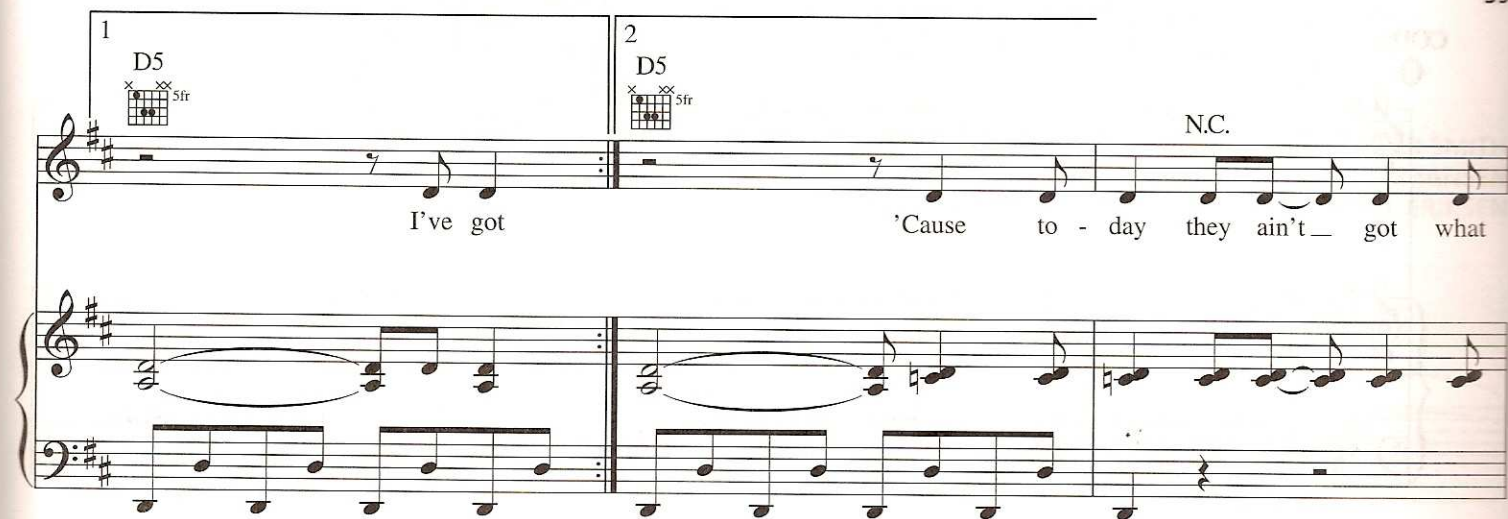


shut up and drive. _

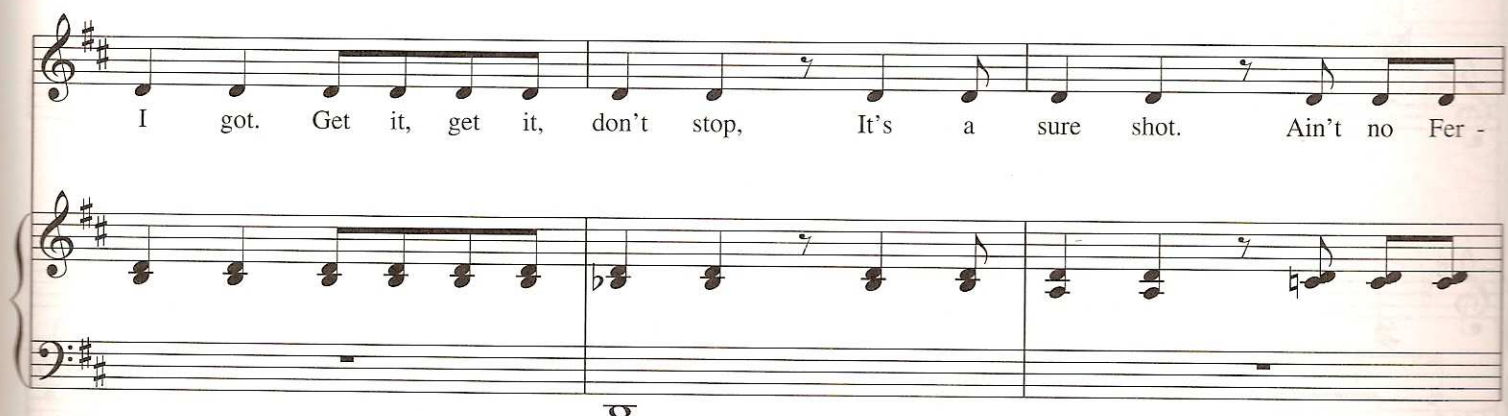
To Coda

1  2  N.C.

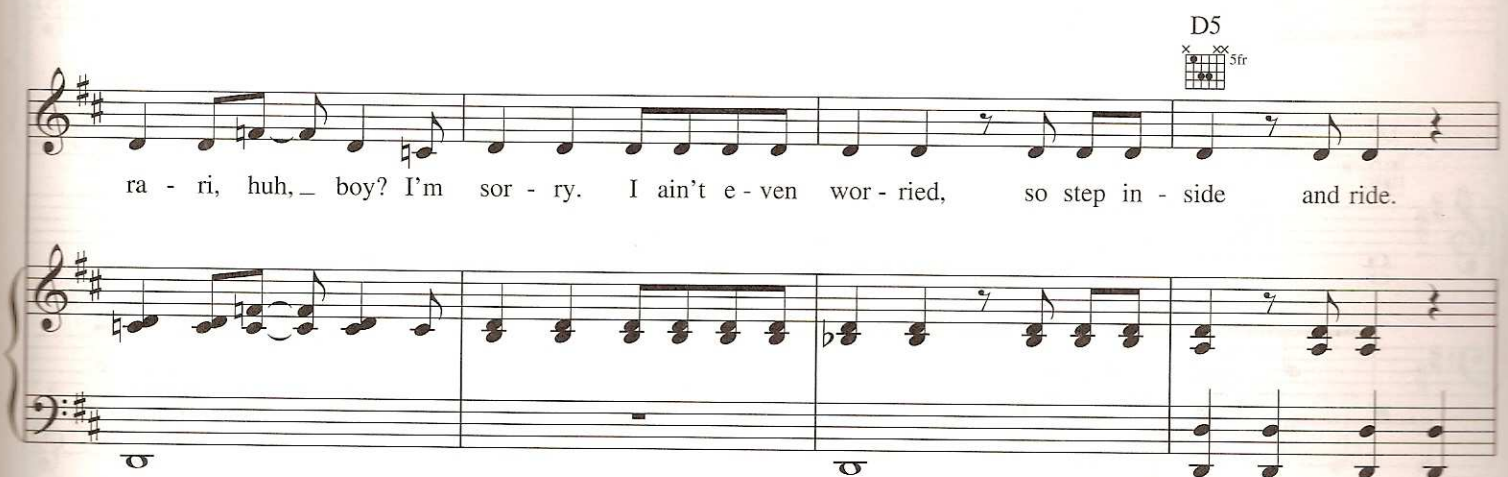
I've got 'Cause to - day they ain't got what



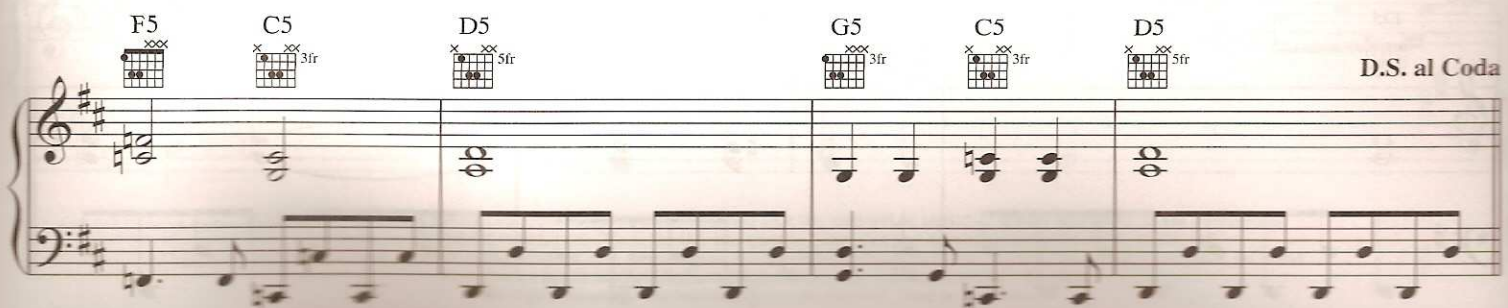
I got. Get it, get it, don't stop, It's a sure shot. Ain't no Fer -



 ra - ri, huh, _ boy? I'm sor - ry. I ain't e - ven wor - ried, so step in - side and ride.



      D.S. al Coda



CODA

Chord diagrams: D5 (5fr), F5, C5 (3fr).

Shut up and drive, —

Chord diagrams: D5 (5fr), G5 (3fr), C5 (3fr).

shut up and drive. —

Chord diagrams: D5 (5fr), F5, C5 (3fr).

Chord diagrams: D5 (5fr), G5 (3fr), C5 (3fr), D5 (5fr).

HATE THAT I LOVE YOU

41

Words by SHAFFER SMITH
Music by SHAFFER SMITH, TOR ERIK HERMANSEN
and MIKKEL ERIKSEN

Moderate groove

Chord diagrams: D $\flat$ sus2 (4fr), E $\flat$ sus2 (6fr), E $\flat$ (3fr), E $\flat$ sus (6fr), A $\flat$ /C (3fr), B $\flat$ m7

Male: Ahh, yeah, _____

mp

Chord diagrams: D $\flat$ sus2 (4fr), E $\flat$ sus2 (6fr), E $\flat$ (3fr), E $\flat$ sus (6fr), A $\flat$ /C (3fr), B $\flat$ m7

Female: hey, _____ hey. _____ That's how much I love _____

Chord diagrams: D $\flat$ sus2 (4fr), E $\flat$ sus2 (6fr), E $\flat$ (3fr), E $\flat$ sus (6fr), A $\flat$ /C (3fr), B $\flat$ m7

_____ you. _____ That's how much I need _____

D $\flat$ sus2 E $\flat$ sus2 E $\flat$ E $\flat$ sus B $\flat$ m7

— you. — And I can't

D $\flat$ sus2 E $\flat$ sus2 E $\flat$ E $\flat$ sus A $\flat$ /C B $\flat$ m7

— you. — Must — ev - 'ry - thing — you do — make me wan - na smile? —

D $\flat$ sus2 E $\flat$ sus2 E $\flat$ E $\flat$ sus A $\flat$ /C B $\flat$ m7

Can I not like you for — a while? — Male: No, — but you won't let —

D $\flat$ sus2 E $\flat$ sus2 E $\flat$ E $\flat$ sus A $\flat$ /C B $\flat$ m7

— me, — and you up - set — me, girl, — and then you kiss — my lips. —

D $\flat$ sus2E $\flat$ sus2E $\flat$ E $\flat$ susB $\flat$ m7

All of a sud - den I for - get that I was up - set. I can't re -

D $\flat$ sus2E $\flat$ sus2E $\flat$ E $\flat$ susD $\flat$ sus2E $\flat$ 

mem - ber what you did. But I hate.

Female: You know ex - act -

A $\flat$ /CB $\flat$ m7D $\flat$ sus2E $\flat$ 

- ly what to do so that I can't stay mad at you for too long,

A $\flat$ /CB $\flat$ m7D $\flat$ sus2E $\flat$ 

that's wrong. *Male:* But I hate, you know ex - act -

Ab/C



Bbm7



Db sus2



Eb



- ly how _ to touch _ so that I don't want _ to fuss _ and fight _ no _ more.

Bbm7



Db sus2



Eb



Said, I de - spise _ that I _ a - dore _ you. *Female: And _ I _*

Db sus2



Eb



Ab/C



Bbm7



hate how _ much I _ love _ you, _ boy. _ I _ can't _

Db sus2



Eb



Ab/C



Bbm7



stand how _ much I _ need _ you. And _ I _








hate how _ much I _ love you, _ boy, _ but I just _ can't let you _ go _









and I _ hate that _ I love you _ so. *Male:* And you com-plete -

To Coda 








- ly know _ the pow-er that _ you have, _ that on - ly one that makes _ me laugh. _








Female: Said, and it's _ not fair _ how you take _

Ab/C Bbm7 Db/sus2 Eb/sus2 Eb Eb/sus

ad - van - tage of the fact that I love you be - yond the rea - son why.

Bbm7 Db/sus2 Eb/sus2 Eb Eb/sus

And it just ain't right. Male: And I

Db/sus2 Eb/sus2 Eb Eb/sus Ab/C Bbm7 Db/sus2 Eb/sus2 Eb Eb/sus

hate how much I love you, girl. I can't stand how much I need

Ab/C Bbm7 Db/sus2 Eb/sus2 Eb Eb/sus

you. And I hate how much I

Ab/C



Bbm7



Dbbsus2



Ebbsus2 Eb



Ebsus



Bbm7



love you, — girl, — but I just — can't let you — go. —

But I —

Dbbsus2



Ebbsus2



Eb



Ebsus



Gbmaj7

hate that — I love you — so. — *Female:* One of these days — may — be your —

Fm7



Dbmaj7



— mag — ic — won't af — fect me —

and your kiss — won't make — me weak. —

Cm7



Gbmaj7

*Male:* But — no — one — in — this — world — knows —

me the way you know me, so you'll prob - 'ly al - ways

Chords: Fm7, Dbmaj7, Cm7, Bbm7

have a spell on me, yeah,

Chords: Bbm7, Cm7, Gbmaj7

ooh, yeah,

Chords: Db sus2, Eb, Ab/C, Bbm7, Db sus2, Eb

yeah, yeah, yeah, yeah, yeah. That's how much I love you. That's how much I need

Chords: Ab/C, Bbm7, Db sus2, Eb

Female:

you. — That's how much I — love — you. That's how much I — need —

you. — And I hate that — I love you Both: so. —
 Female: And — I —

D.S. al Coda

hate how — much I —

CODA

And I —

Both: hate that — I love you so, — so. —

SAY IT

Words and Music by MAKEBA RIDDICK,
QAADIR ATKINSON, EWART BROWN, CLIFTON DILLON,
LOWELL DUNBAR and BRIAN THOMPSON

Moderate relaxed groove

Dmaj7 **Em7**

* You should tell me what's bug - gin' you and I'm - a tell you 'bout me, 'bout me. Like I

mp

Dmaj7 **Em7**

wish you'd tell me your deep - est thoughts and I'm - a make it eas - y, eas - y. Like I

Dmaj7 **Em7**

wish you'd tell me what's bug - gin' you and I'm - a tell you 'bout me, 'bout me. Like I

* Recorded a half step lower.

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- contains a sample of "Flex" (Brown/Dillon/Dunbar/Thompson)

Dmaj7

N.C.

wish you'd tell me your deep - est thoughts and I'm - a make it eas - y, eas - y. E -

Dmaj7

Em7

mo-tions run-nin' wild, - I could feel - when I'm next to you some-thin's on - your mind. You

Dmaj7

Em7

wan-na stay but won't tell me. It's a - bout your se - cre - cy. So, what are you tryin' to hide? -

Dmaj7

Em7

I know what the look means. You hold my hand so tight - ly when - ev - er we say - good - bye.

Dmaj7

Em7

Stand - in' by the door, I can tell you can't take no more. Blow your se-cret o - pen wide. So, ba-by, if you

Dmaj7

Em7

say it, (say it,) tell me what it is you like, — (like.) Ba - by, ba - by, don't be

Dmaj7

Em7

shy, — (shy.) And may - be you can spend the night - if you say it. But, if you

Dmaj7

Em7

play - in', now hit it,) 'cause you know what I wan - na hear, — (hear.) Say it, that -'ll make it more

Dmaj7 Em7

clear, _ (clear.) I need to know how you feel, _ so ba - by, won't you say it, say it?

Dmaj7 Em7

Won't, won't you tell me what, what's go-in' on? Why, why you wait-in' on it? What you wait-in' for?

Dmaj7 Em7

Soon you should tell me or I might be gone. But, I'm here for you, ba-by, you should put me on. I

Dmaj7 Em7

won't shoot you down, _ make you feel some kind-a way _ if you'll be hon-est with me.

Dmaj7

N.C.

Put a-way your pride, — I can see it in your face, — you want me per - ma - nent - ly. Uh, like how I'm

Dmaj7

Em7

wild when we danc - in', I know how it hap - pened and I'm right there — wit' you. But,

Dmaj7

Em7

I won't be the first to put my - self — out there. The feel - in' is mu - tu - al. So, ba - by, if you

Dmaj7

Em7

say it, (say it,) tell me what it is you like, — (like.) Ba - by, ba - by, don't be

Dmaj7

Em7

shy, - (shy.) And may-be you could spend the night - if you say it. But if you

Dmaj7

Em7

play - in', (now hit it,) 'cause you know what I wan - na hear, - (hear.) Say it, that -'ll make it more

Dmaj7

Em7

clear, - (clear.) I need to know how you feel, - so ba - by, won't you say it, say it? Your

Dmaj7

Em7

eyes stead - y talk - in' and you're tryin' to fight it but some things, ba - by, are not worth hid - ing. And

Dmaj7

Em7

we can find heav-en if we go look to-geth-er, so won't, won't you tell me and get it off your chest? Your

Dmaj7

Em7

eyes stead-y talk-in' and you're tryin' to fight it but some things, ba-by, are not worth hid-ing. And

Dmaj7

1
Em7

we can find heav-en if we go look to-geth-er, so won't, won't you tell me and get it off your chest?
So, ba-by, if you

2

Em7

Dmaj7

won't, won't you tell me and get it off your chest?
So, ba-by, if you say it, (say it,) tell me what it is you

Em7 Dmaj7

like, — (like.) Ba - by, ba - by, don't be shy, — (shy.) And may - be you could spend the

Em7 Dmaj7

night — if you say it. But if you play - in', (now hit it,) 'cause you know what I wan - na

Em7 Dmaj7 Em7

hear, — (hear.) Say it, that'll make it more clear, — (clear.) I need to know how you feel, — so ba-by, won't you say it, say it?

Repeat and Fade
Dmaj7 Em7

Optional Ending
Dmaj7

SELL ME CANDY

Words and Music by MAKEBA RIDDICK
TIMOTHY MOSLEY and TERIUS NASH

Moderate groove

Cm7



Sell me can - dy like the sum - mer when it's melt - in' in my hands. I

mf

know when you're a - round like the ice cream man.

I can hear you call - in', whis - per some - thin' in my ear. It's

sweet like sug-ar, tell me what I wan-na hear. I'm weak for your touch-in' when it's melt-in' on my lips, a

rush through my bod-y tin-gl-in' my fin-ger-tips. You're sell-in' me a fan-ta-sy that I wan-na ex-plore. It

sounds so good, spoil me rot-ten to the core, you know. (Ah,) talk — to me, (ah,) take in — my dreams.

Ab 4fr Bb

(Ah,) all — I need, (ah,) is you be-side me. (Ah,) it's des - ti - ny, (ah,) just let — it be.

Gm 3fr Ab 4fr Bb

SELL ME CANDY

Gm 3fr Ab 4fr Bb

(Ah,) with the words _ you speak, (ah,) ba-by, sell it to me. (Ah,) sell _ me can - dy. (Ah,) sell _ me love.

Gm 3fr Ab 4fr Bb

(Ah,) sell _ me heav - en.(Ah,) sell _ me doves. (Ahh,) what's _ the charge? (Ahh,) what's _ the cost?

Gm 3fr Ab 4fr Cm7 3fr

(Ah,) I'm _ the dad - dy.(Ah,) you _ the boss. Must be a pro - fes - sion - al, boy, you make a sale. I

try to re - sist but ev - 'ry time I fail. My one temp - ta - tion that I got - ta en - joy, like

run - nin' through my gar - den and you're knock - in' at my door. For - bid - den lit - tle kiss and they call it bit - ter - sweet. The

short - y that you're rock - in' wit' ain't noth - in' like me. You're sell - in' me a fan - ta - sy that I want to ex - plore. It

sounds so good, spoil me rot - ten to the core, you know. (Ah,) talk _ to me, (ah,) take in _ my dreams.

(Ah,) all _ I need, (ah,) is you be - side me. (Ah,) it's des - ti - ny, (ah,) just let _ it be.

Gm Ab Bb



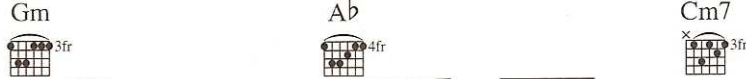
(Ah,) with the words — you speak, (ah,) ba-by, sell it to me. (Ah,) sell — me can-dy. (Ahh,) sell — me love.

Gm Ab Bb To Coda



(Ah,) sell — me heav-en. (Ah,) sell — me doves. (Ahh,) what's — the charge? (Ahh,) what's — the cost?

Gm Ab Cm7



(Ah,) I'm — the dad-dy. (Ah,) you're the boss.
I want it, babe, more than you know, so don't you

leave and don't you go. I want it all — un-til time — falls. — These

arms — won't hold you wrong. — I want your love, give you my trust. — I wan-na

live — for both of us. — I wan-na breathe — you, lay on your shoul - der. I wan-na

warm — you when nights get — cold - er. — I want — love, — (love,) — love, — (love,) —

love. — I want — love, — (love,) — love, — (love,) —

D.S. al Coda

love, - (love,) - oh, _____

The first system contains a vocal line and a piano accompaniment. The vocal line is in a treble clef with a key signature of three flats (B-flat, E-flat, A-flat). It features a melody with eighth and quarter notes, including a phrase "love, - (love,) - oh, _____". The piano accompaniment is in a grand staff (treble and bass clefs) with a key signature of three flats. The right hand plays a melody of eighth and quarter notes, while the left hand plays a bass line of eighth and quarter notes.

CODA

(Ah,) I'm — the dad-dy. (Ah,) you — the boss.

The second system contains a vocal line and a piano accompaniment. The vocal line is in a treble clef with a key signature of three flats. It features a melody with eighth and quarter notes, including a phrase "(Ah,) I'm — the dad-dy. (Ah,) you — the boss." The piano accompaniment is in a grand staff with a key signature of three flats. The right hand plays a melody of eighth and quarter notes, while the left hand plays a bass line of eighth and quarter notes. Above the vocal line, there are two guitar chord diagrams: Gm (3fr) and Ab (4fr).

Cm7



The third system contains a piano accompaniment in a grand staff with a key signature of three flats. The right hand plays a melody of eighth and quarter notes, while the left hand plays a bass line of eighth and quarter notes.

The fourth system contains a piano accompaniment in a grand staff with a key signature of three flats. The right hand plays a melody of eighth and quarter notes, while the left hand plays a bass line of eighth and quarter notes.

The fifth system contains a piano accompaniment in a grand staff with a key signature of three flats. The right hand plays a melody of eighth and quarter notes, while the left hand plays a bass line of eighth and quarter notes.

LEMME GET THAT

65

Words and Music by TIM MOSLEY
and TERIUS NASH

Moderate groove

Bm

*

(Ooh, _____ ah. Ooh, _____)

mf

N.C.

ah.) Got a house but I need new fur - ni - ture. _

Why spend mine when I _____ could spend yours. The truth is I will love you the same _____ but

* Recorded a half step lower.

why com-plain, _ you buy-in' Guc - ci, babe. _ You might see me in the spot. Your boy think I'm hot so

Bm

I came up in here to get what you got. I'm hot like the block. Uh-huh, you like that.

C+ Bm

Know you wan-na bite that. Uh-huh, yeah, right there. They love the young girl. They wan-na give it to me.

C+ Bm

Wish I was in a flick and I ain't talk-in' mov-ies. If you're young, if you're hot, girl,

C+ Bm

shake what you got, girl. I keep 'em sing in.' Lem-me get that. What you got up in them jeans?

Put it on me or get lone - ly. Lem-me get that. You know, five - car ga - rag - es,

name on your bank ac - count, all - day mas - sage. Lem-me get that. I wan-na put it on blast. Lem-me

get that. Slow down 'fore I make you crash, boy. Got what you want, ba - by, got what you need.

We can't pro - ceed 'less you get that for me. Got a house but I need new fur - ni - ture. —

C+ Bm

Why spend mine when I — could spend yours. The truth is I will love you the same — but

To Coda ⊕

C+ Bm

why com-plain, — you buy-in' Guc - ci, babe. — I'm a put you on the spot, keep the sheet in knots.

N.C.

I bought me a Benz, you buy me the yacht. A girl need a lot. — The girl need some stocks. —

D.S. al Coda

Bonds is what I got, bonds is what I got. _

CODA

C+

why com-plain, _ you buy - in' Guc - ci, babe. _

Bm

Uh, uh, uh, uh, uh, uh, uh, uh. uh, uh, uh, uh, uh, uh, uh. Uh, uh, uh, uh, uh, uh, uh, uh.

C+

Bm

C+

B

B7

uh, uh, uh, uh, uh, uh, uh, uh. (Ah,) boy, I

G

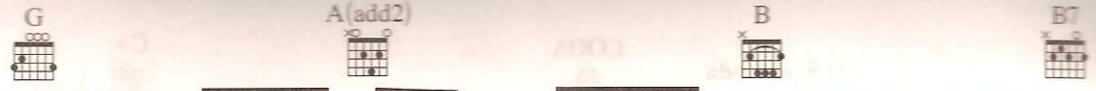
A(add2)

B

B7

know you want my love, _ love. (Ah,) noth-in' is _

G A(add2) B B7



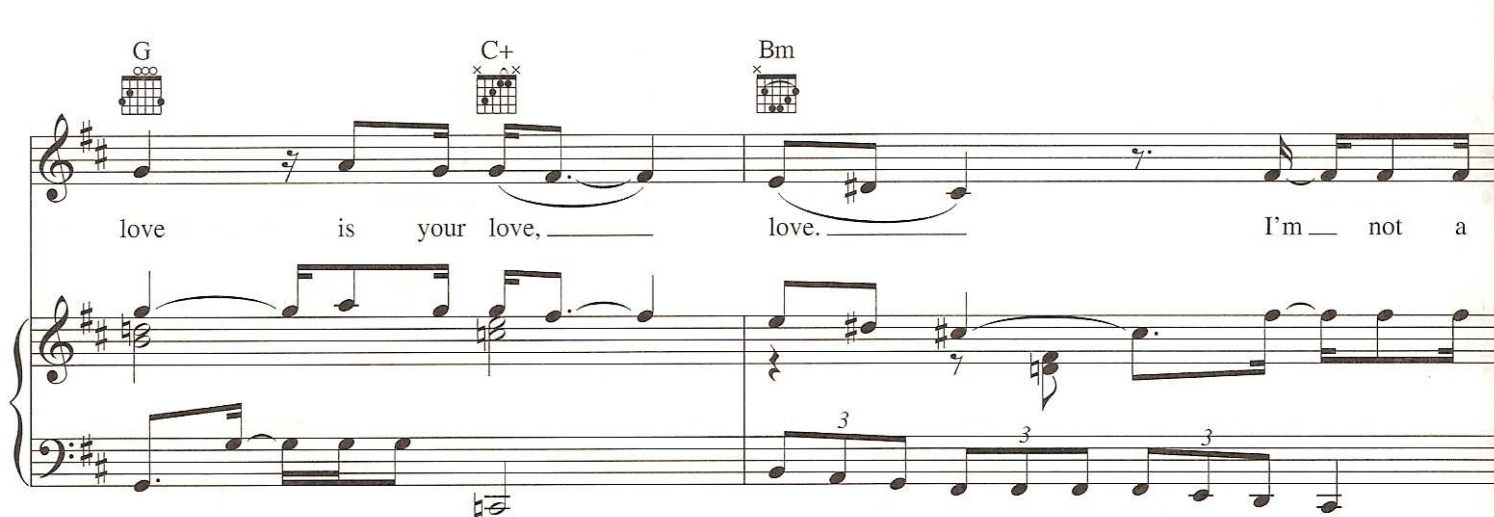
free in this world, world, (ah,) un - less my



G C+ Bm



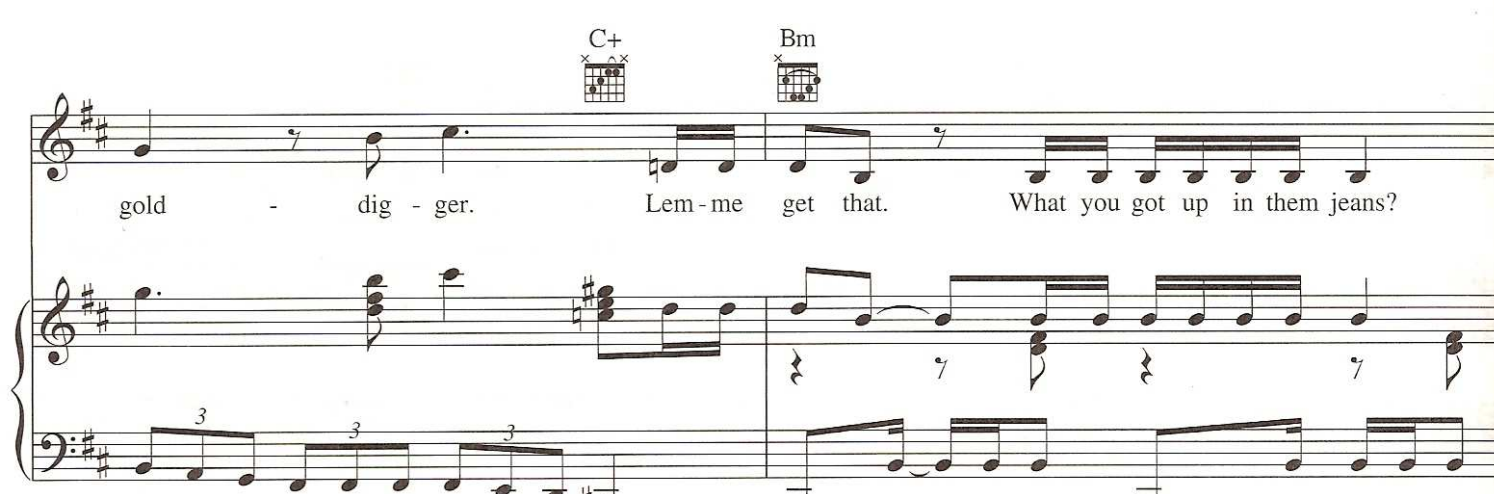
love is your love, love. I'm not a



C+ Bm



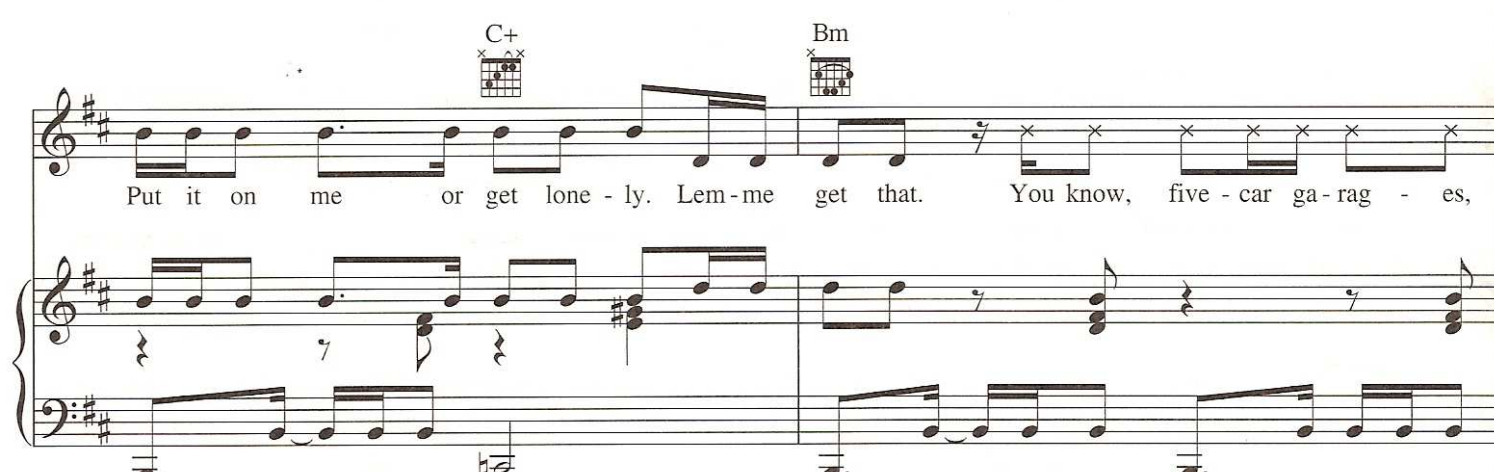
gold - dig - ger. Lem-me get that. What you got up in them jeans?



C+ Bm



Put it on me or get lone - ly. Lem-me get that. You know, five - car ga - rag - es,





name on your bank ac-count, all - day mas-sage. Lem-me get that. I wan-na put it on blast. Lem-me



get that. Slow down 'fore I make you crash, boy. Got what you want, ba-by, got what you need.

We can't pro-ceed 'less you get that for me. Got a house but I need new fur-ni-ture.



Why spend mine when I ____ could spend yours. The truth is I will love you the same but

C+ B(add2)

why com - plain, - you buy - in' Guc - ci, babe. - Uh, uh, uh, uh, uh, uh, uh, uh.

G A(add2) B(add2)

uh, uh, uh, uh, uh, uh, uh, uh. Uh, uh, uh, uh, uh, uh, uh, uh.

G A(add2) B(add2) G A(add2)

uh, uh, uh, uh, uh, uh, uh, uh.

B(add2) G N.C.

REHAB

Words and Music by JUSTIN TIMBERLAKE,
TIMOTHY MOSLEY and HANNON LANE

Moderately slow groove

Gm(add2)  3fr
 Bb[♭]sus2 
 F 
 Eb(add2) 

mp

Gm(add2)  3fr
 Bb[♭]sus2 
 F 
 Eb(add2) 

Gm(add2)  3fr
 Bb[♭]sus2 
 F 
 Eb(add2) 

Ba-by, ba-by, when we first met I nev-er felt some-thing so strong.

Gm(add2)  3fr
 Bb[♭]sus2 
 F  N.C.

You were like my lov-er and my best friend all wrapped in-to one with a rib-bon on it. And

* Recorded a half step higher.

Gm(add2)



Bb7sus2



F



Eb(add2)



all of a sud-den you went and left,

I did-n't know how to fol - low. It's like a shock -

Gm(add2)



Bb7sus2



F



Eb(add2)



— that spun me a-round and now_ my heart's _ dead.

I feel so emp-ty and hol - low.

And I'll

Gm(add2)



Bb7sus2



F



Eb(add2)



nev-er give my-self to an-oth-er the way I gave it to you.

Don't e-ven rec-og-nize _ the ways you hurt me, do you?

Gm(add2)



Bb7sus2



F



Eb(add2)



It's gon' take a mir-a-cle to bring _ me back

and you're the one _ to blame. _ And now I feel like

Gm(add2) B $\flat$ sus2 F E $\flat$ (add2)

oh, you're the rea-son why I'm think-in' I don't wan-na smoke on these cig-ar-ettes no more. —

Gm(add2) B $\flat$ sus2 F E $\flat$ (add2)

I guess that's what I get for wish-ful think-in'. I should-a nev-er let you en-ter my door. —

Gm(add2) B $\flat$ sus2 F E $\flat$ (add2)

Next time — you wan-na go on and leave — I should just let you go on and do it,

Gm(add2) B $\flat$ sus2 F E $\flat$ (add2)

'cause now I'm us-in' like — I — please. — It's like I checked in - to re -

Gm(add2)

Bb^bsus2

F

Eb(add2)

- hab,

And ba - by, you're my dis - ease.

It's like I checked in - to re -

Gm(add2)

Bb^bsus2

F

Eb(add2)

- hab

and, ba - by, you're my dis - ease.

I got - ta check in - to re -

Gm(add2)

Bb^bsus2

F

Eb(add2)

- hab

'cause, ba - by, you're my dis - ease.

I got - ta check in - to re -

To Coda

Gm(add2)

Bb^bsus2

F

Eb(add2)

- hab

'cause, ba - by, you're my dis - ease.

Gm(add2) B $\flat$ sus2 F E $\flat$ (add2)

Damn, ain't it cra - zy when you're love - swept, you'd do an - y - thing - for - the one - you love.

Gm(add2) B $\flat$ sus2 F E $\flat$ (add2)

'Cause an - y-time that you need-ed me I'd be - there. It's like you were my fa - vor - rite drug. - The

Gm(add2) B $\flat$ sus2 F E $\flat$ (add2)

on - ly prob - lem is that you was us - in' me in a dif - f'rent way than I - was us - in' you. But

Gm(add2) B $\flat$ sus2 F E $\flat$ (add2) D.S. al Coda

now that I know - it's not meant to be, - you got - ta go. I got - ta wean my - self off of you. - And I'll

CODA



E $\flat$ (add2)



Gm(add2)



B $\flat$ sus2



(Now, la-dies, gim-me that.) Oh, oh, oh, oh, oh, oh, —



E $\flat$ (add2)



Gm(add2)



B $\flat$ sus2



oh, oh, oh. — (Uh, now gim-me that.) Oh, oh, oh, oh, oh, oh, —



E $\flat$ (add2)



Gm(add2)



B $\flat$ sus2



oh, oh, oh. — (My la-dies, gim-me that.) Oh, oh, oh, oh, oh, oh, —



E $\flat$ (add2)



Gm(add2)



B $\flat$ sus2



oh, oh, oh. — (Uh, now gim-me that.) Oh, oh, oh, oh, oh, oh, —

F Eb(add2) G5 Bb^{sus}2

oh, oh, oh, — oh, — Oh, you're the rea-son why I'm think - in'

F Eb G5 Bb^{sus}2

I don't wan-na smoke on these cig-ar-ettes no more. — I guess that's what I get for wish-ful think-in'.

F Eb Gm(add2) Bb^{sus}2

I should-a nev-er let you en-ter my door. — Next time — you wan-na go on and leave —

F Eb(add2) Gm(add2) Bb^{sus}2

I should just let you go on and do it, 'cause now I'm us - in' like — I — please. —

F E^b(add2) Gm(add2) B^bsus2

It's like I checked in - to re - hab and, ba - by, you're my dis - ease.

F E^b(add2) Gm(add2) B^bsus2

It's like I checked in - to re - hab and, ba - by, you're my dis - ease.

F E^b(add2) Gm(add2) B^bsus2

I got - ta check in - to re - hab 'cause, ba - by, you're my dis - ease.

F E^b(add2) Gm(add2) B^bsus2

I got - ta check in - to re - hab 'cause, ba - by, you're my dis - ease.

F Eb(add2) G5 Bb5 F5 Eb5 G5 Bb5

This system shows the first four measures of a piece. Above the staff, guitar chord diagrams are provided for F, Eb(add2), G5 (3fr), Bb5 (6fr), F5, Eb5 (11fr), G5 (3fr), and Bb5 (6fr). The piano accompaniment features a treble clef with a key signature of two flats and a bass clef with a key signature of one flat. The bass line consists of eighth-note patterns, while the treble line has whole notes.

F5 Eb5 G5 Bbsus2 F Eb G5 Bbsus2

This system covers measures 5 through 8. The guitar chords are F5, Eb5 (11fr), G5 (3fr), Bbsus2, F, Eb, G5 (3fr), and Bbsus2. The piano accompaniment continues with similar rhythmic patterns in both staves.

F Eb G5 Bbsus2 F Eb

This system covers measures 9 through 12. The guitar chords are F, Eb, G5 (3fr), Bbsus2, F, and Eb. The piano accompaniment maintains the established harmonic and rhythmic structure.

G5 Bbsus2 F Eb N.C.

This system covers measures 13 through 16. The guitar chords are G5 (3fr), Bbsus2, F, Eb, and N.C. (No Chords). The piano accompaniment concludes the piece with a final measure containing a whole note in both staves.

QUESTION EXISTING

Words and Music by SHAFFER SMITH
and ROBERT SHEA TAYLOR

Moderate Techno

C#5

E5

F#5

mp

C#5

E5

Oh,

whoa,

F#5

A5

G#5

C#5

mm.

Take off my shirt.

E5

F#5

C#5

Loos - en the but - tons and un - do my skirt.

Stare at my - self in the

E5 F#5

mir - ror, take me a - part piece by piece. Sor - row de - crease,

A5 G#5 C#5 E5

pres - sure re - lease. I put in work, did more than called up - on,

F#5 C#5

more than de - served. When it was o - ver did I _____ wind up hurt?

E5 F#5 A5 G#5

(Yes,) but it taught me be - fore a de - ci - sion ask this ques - tion first.

C#5

E5

F#5

Who am I liv - in' for?

C#5



E5



Is this my lim - it? Can I en - dure some more?

F#5



A5



G#5



C#5



Chanc - es are giv - en, ques - tion ex - ist - ing. Take off my cool,

E5



F#5



C#5

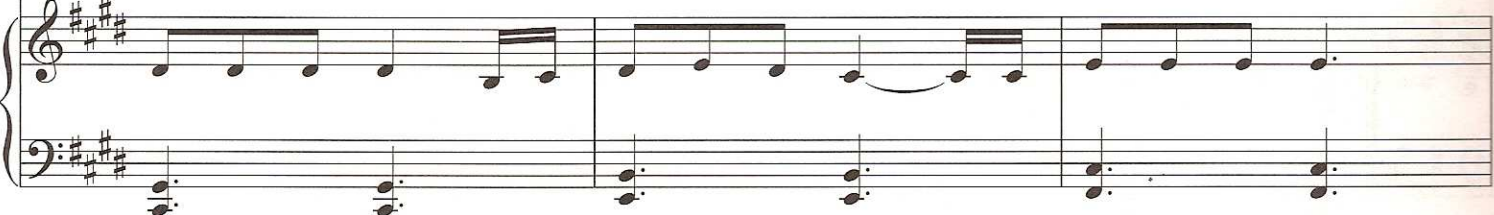


show them that un - der here I'm just like you. Do the mis - takes I made

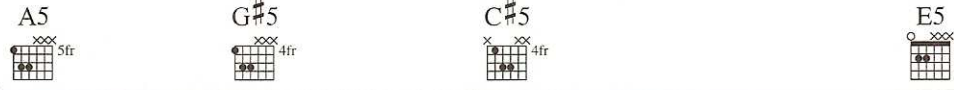
E5 F#5



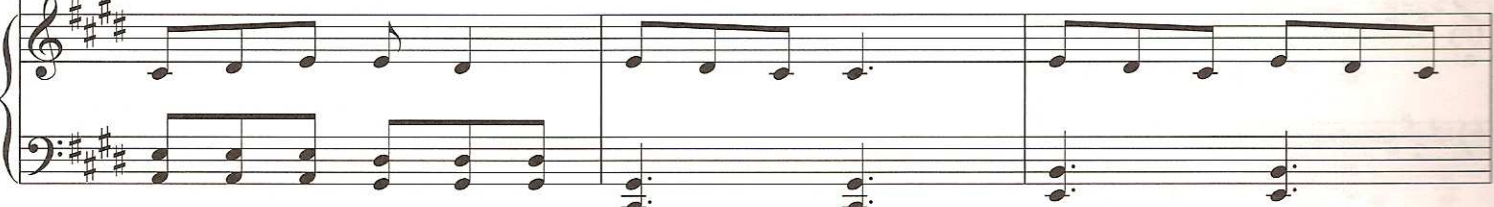
make me a fool or a hu - man with flaws, and if that, I'm lost.



A5 G#5 C#5 E5



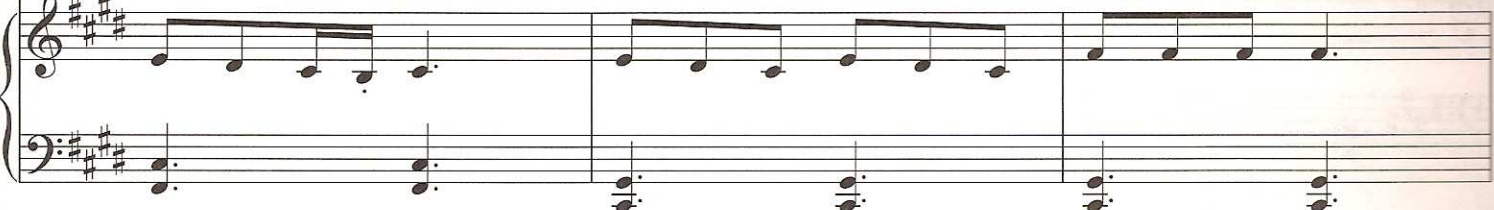
Round of ap - plause. — Take the a - buse. Some-times it feels like they



F#5 C#5



want me to — lose. It's en - ter - tain - ment, is that an ex - cuse?



E5 F#5 A5 G#5



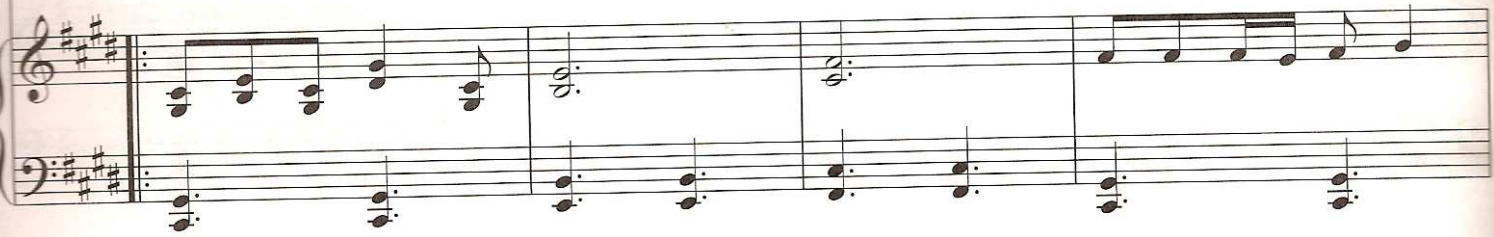
But the ques - tion that lin - gers wheth - er win or — lose — is...



C#5 E5 F#5 C#5



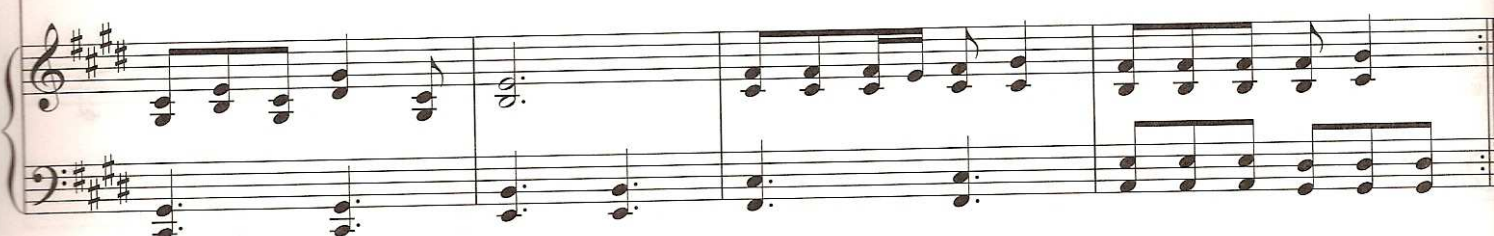
Who am I liv - in' for? Is this my — lim - it?



E5 F#5 A5 G#5



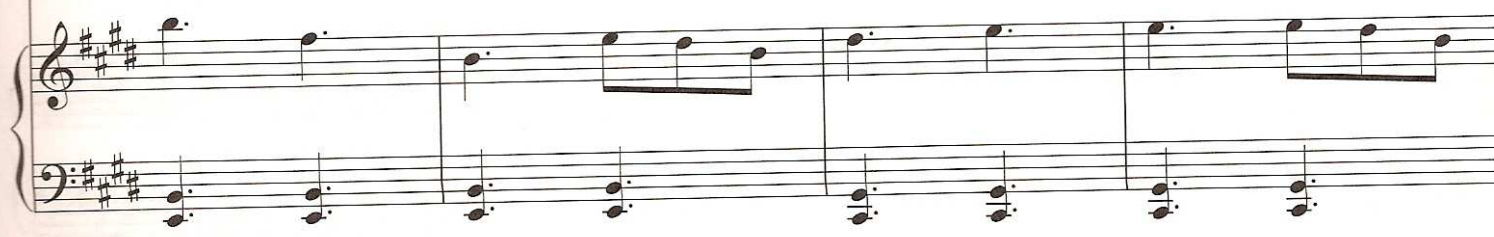
Can I en - dure some more? Chanc - es are — giv - en, ques - tion ex - ist - ing.



E5 C#5



(Spoken:) Dear diary and to all them, entertaining is something I do for a living.



E5 A5 C#5 B5



It's not who I am. I'd like to think that I'm pretty normal. I laugh,



E5

F#5

G#5

C#5

*I get mad.**I hurt.**I think guys suck sometimes.*

E5

A5

C#5

But when you're in the spotlight everything seems good.

E5

F#5

*Sometimes I feel like I have it worst**'cause**I have to always keep my guard up.*

C#5

E5

*I don't know who to trust.**I don't know who wants to date me for who I am*







or who wants to be my friend for who I really am. Who am I liv - in' for?





Is this my — lim - it? Can I en - dure some more?






Chanc - es are — giv - en, ques - tion ex - ist - ing.










Repeat and Fade

Optional Ending



GOOD GIRL GONE BAD

Words and Music by TOR ERIK HERMANSEN,
MIKKEL ERIKSEN, SHAFFER SMITH
and LENE MARLIN PEDRSON

Moderately

Chords: F5/C, D $\flat$ maj7, E $\flat$ 6/9, D $\flat$ maj7, F5, D $\flat$ maj7, E $\flat$ 6/9, D $\flat$ maj7, Fm, D $\flat$.

Lyrics: We stay mov - in' a - round so - lo. Ask us where you went, we don't _ know

and don't care, (don't care.) All we know _ is we was at home _ 'cause you left us there. _

— You got your boys _ and got gone and left us all a - lone. _ Now she

in the club wit' a freak - y dress on. _ Cats don't want her to keep that dress on. _

— Tryin' to get e - nough drinks in her sys - tem. Take her to the te - le and make her a vic - tim. _

Bbm9



Pa-trón in the brain, ball-play-er in the face. They shake the spot, she's just an-oth-er case.

Fm



Db



Eas-y for a good girl to go bad _____ and once we

Eb



Ab



gone, (gone,) best be-lieve we gone for-ev-er. Don't need a rea-

Dbmaj7



Eb



- son. Don't need a rea-son. You bet-ter

learn how to treat us right, 'cause a



once a good girl goes bad, we done for - ev -

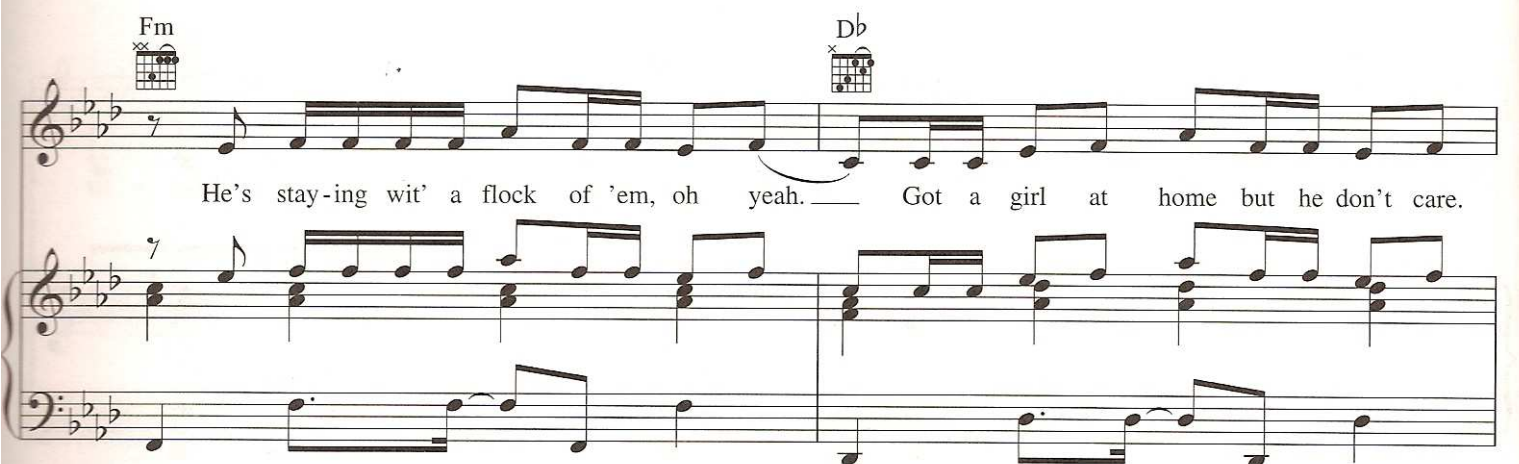


er. _____

To Coda



He's stay-ing wit' a flock of 'em, oh yeah. Got a girl at home but he don't care.



E $\flat$ **D $\flat$**



Won't care, (won't care,) all he do — is keep me at home, won't — let me go no - where. —

B $\flat$ m7 **E $\flat$**



He thinks be - cause — I'm at home I won't be get - tin' it on. — And now I'm —

Fm9 **D $\flat$**



find - in' num - bers in the jack - et pock - ets. Chicks call - in' in the house, non - stop. It's

E $\flat$ **D $\flat$**



get - tin' out - ta con - trol. Fi - nal - ly, — I can't take no — more. — He finds a

Bbm9

D.S. al Coda

let - ter on the stairs _ say - in' this is the end. I packed my bag and left wit' your best friend, oh.

CODA

Bbm

Fm

We stay mov-in' a - round so - lo. Ask us where you went, we don't _ know

Eb

Db

and don't care, (don't care.) All we know _ is we was at home _ 'cause you left us there. _

Bbm9

— You got your boys _ and got gone and left us all a - lone, _ no. —

Fm

Eb



Eas - y for a good girl to go bad and once we

Eb

Ab



gone, (gone,) best be - lieve we gone for - ev - er. Don't need a rea -

Dbmaj7

Eb



- son. Don't need a rea - son. You bet - ter

Ab

Eb/G

Fm



learn how to treat us right, 'cause a -




once a good girl goes bad, we gone for-ev -







- er. ____







We gone for-ev - er. ____







We gone for-ev - er. ____

rit.

